

**LeClaire Elem School**  
**Edwardsville CUSD 7**  
**Edwardsville, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : PK K 1 2**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

**STUDENTS**

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
<b>School</b>	77.5	10.1	3.8	1.2	0.3	0.0	7.2	23.1	0.6	12.4	0.3	0.0	95.0	346
<b>District</b>	80.0	7.6	3.6	2.5	0.2	0.2	5.9	16.9	0.8	10.5	0.2	1.7	94.4	7,580
<b>State</b>	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.2	10.7	13.9	2.1	10.8	94.0	2,028,162

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on *Serving School*.

**Homeless** students are who do not have permanent and adequate homes.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income	
<b>School</b>	4.2	5.2	3.3	2.9	15.8	0.0				3.8		2.3	3.6	
<b>District</b>	5.6	5.8	5.4	4.6	13.0	7.6	5.8	0.0	0.0	8.1	12.9	10.9	13.5	
<b>State</b>	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6	

**INSTRUCTIONAL SETTING**

PARENTAL CONTACT*		TOTAL SCHOOL DAYS	
	Percent		Days
<b>School</b>	100.0	<b>School</b>	174
<b>District</b>	100.0	<b>District</b>	174
<b>State</b>	94.9	<b>State</b>	175

8TH GRADERS PASSING ALGEBRA I **	
<b>School</b>	
<b>District</b>	94.3
<b>State</b>	29.5

\*\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	20.8	23.0	13.5	252.7
State	18.7	19.4	11.2	189.6

HEALTH AND WELLNESS (days per week)	
School	1.0
District	1.9
State	4.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	22.0	23.6	21.8								22.5
District	22.3	23.8	23.3								23.8
State	19.1	19.8	20.3								20.2

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	94.0	2.6	0.7	0.5	0.0	0.0	2.2	0.0	23.5	76.5	416
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	14.5	42.1	57.7
State	13.1	38.5	60.9

Some teacher/administrator data are not collected at the school level.

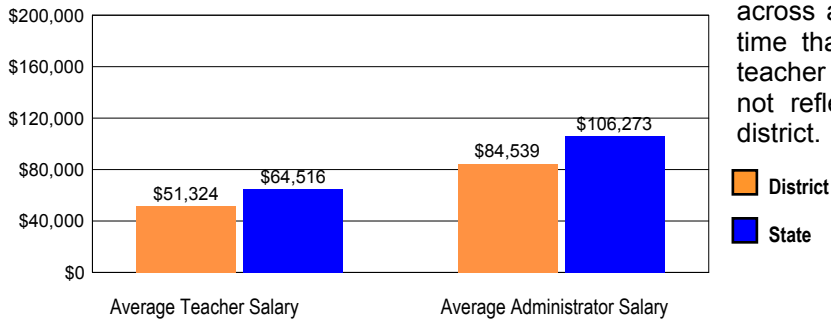
TEACHER RETENTION RATE	
School	79.3
District	87.0
State	86.3

PRINCIPAL TURNOVER (Count)	
School	1.0
District	1.0
State	2.0

TEACHER ATTENDANCE	
School	63.3
District	67.1
State	75.3

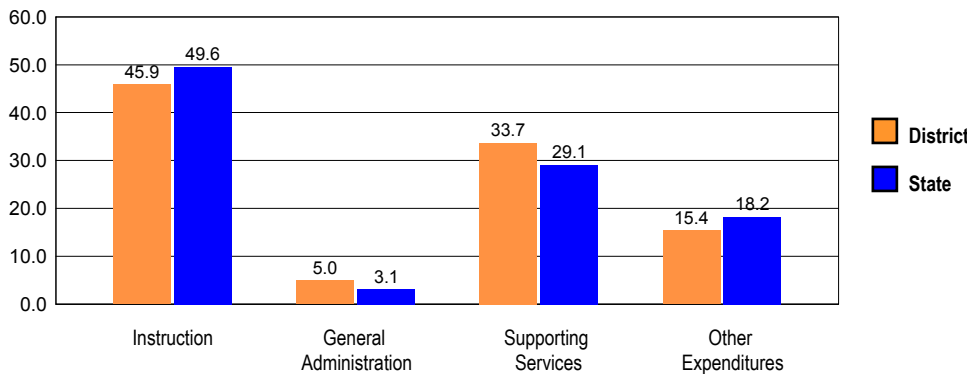
## SCHOOL DISTRICT FINANCES

### TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2015-16 (Percentages)



	District	District %	State %
Local Property Taxes	\$51,405,371	71.2	63.2
Other Local Funding	\$5,328,983	7.4	4.8
General State Aid	\$6,171,935	8.5	17.1
Other State Funding	\$5,570,239	7.7	7.1
Federal Funding	\$3,757,781	5.2	7.8
<b>TOTAL</b>	<b>\$72,234,309</b>		

	District	District %	State %
Education	\$49,566,974	67.2	73.4
Operations & Maintenance	\$5,871,405	8.0	6.2
Transportation	\$4,562,044	6.2	3.8
Debt Service	\$8,295,932	11.3	8.2
Tort	\$2,347,144	3.2	1.2
Municipal Retirement/ Social Security	\$1,919,864	2.6	2.1
Fire Prevention & Safety	\$627,871	0.9	0.5
Capital Projects	\$524,473	0.7	4.6
<b>TOTAL</b>	<b>\$73,715,707</b>		

### OTHER FINANCIAL INDICATORS

	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$172,937	4.15	\$4,826	\$9,190
State	**	**	\$7,853	\$12,973

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.



