<table>
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<tr>
<th>Week 1 (1/22-1/23)</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>HFLC Research Paper</strong></td>
<td><strong>Due Dates</strong></td>
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<tr>
<td>Dates are tentative and subject to change!</td>
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**Research Guidelines and The Art of Argument**
- Review Annotation and Paraphrasing “Sports drinks...”
- Lesson: Determining claims (thesis) and alternate perspectives, main ideas
- Teach: Cornell note framework by topic
- Use “Sports drinks” article
- HW: “Sports drinks...”

**Week 2 (1/26-1/30)**

**Lesson:** Source Information and Citing Sources

**Handout:** Source Packet and Research Packet (online) and Working Bibliography Sample

- Differences between digital and print sources

**Activity Stations:** Practice Sample Sources Using Packet and EZ Bib. Sheet (if time)

**Ms. Haskins Gone Brainstorming Session (partner work as needed)**

- Handout: Model for Argument and read Partner work or indiv. work to begin planning for research
- Consider action research as well (survey, interview, questionnaire, etc.)

**A210 Lesson:** Credible Sources and Working Bibliography

- Using Citation generators online
- Finding Sources---databases, gov’t sites, etc.
- Handout: Accessing Databases
- HW: Find 2 credible sources for your research (database article and website)

**Creating Source Information using articles you found yesterday**

- Time to annotate and complete Cornell notes for articles

**POL Classroom Competition**

**Lesson:** Working Thesis and Working Outline

**Activity:** Work on both of these

****Bring Change for Copier Monday**

**Week 3 (2/2-2/6)**

**Media Center Internet Cafe**

- Locating Sources

- ***Print ALL online material***

**Media Center Lower Level-Square tables**

- Locating Sources Group 1---Books
- Group 2---Databases

- ***Print ALL online material***

**Media Center Lower Level-Square tables**

- Internet Articles and Databases

- ***Print ALL online material***

**Ms. Haskins Gone Internet Café**

- Internet Articles and Databases

- ***Print ALL online material***

**Ms. Haskins Gone A210**

- Locating Sources
- Min. of 5 reliable sources needed by Monday

- Working Bibliography due MONDAY

- ***Print ALL online material***

**Week 4 (2/9-2/13)**

**DUE: Working Bibliography, Working Thesis**

**Lesson:** Discuss Balance of information and sources.

**Annotate/Cornell notes:** Context (min. 20 facts)

**Annotate/Cornell notes:** Claim and evidence (min. 20 facts)

**Action Research**

- Create survey(s), write interview questions, write questionnaire (min. 20 facts)

**Annotate/Cornell notes:** Counterclaim and refutation (min. 20 facts)
<table>
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<tr>
<th>Week 5 (2/16-2/20)</th>
<th>No School-Presidents Day</th>
<th>Implement Action Research this week! <strong>DUE:</strong> Cornell sheets with 50 facts (3 parts addressed) and source sheet due the end of the hour</th>
<th>Lesson: Writing a Formal Sentence Outline and Organizing Facts <strong>Activity:</strong> Review Working Outline and Expand to Formal Outline</th>
<th>Work on Formal Outlines <strong>DUE with the Final Paper</strong></th>
<th>Lesson: Works Cited Time to Compile and Evaluate Action Research <strong>HW:</strong> Type formal outline and works cited pages. <strong>Save to a flash drive or email to yourself so you have access to it next week.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 6 (2/23-2/27)</td>
<td>Lesson: Rough Draft requirements <strong>Lesson:</strong> Writing Introduction Revisit Classic Argument Handout <strong>Activity:</strong> Examine introductions. <strong>Grammar:</strong> Revisit types of sentences, conjunctions, conjunctive adverbs, etc</td>
<td>Lesson: Drafting and in-text citations Using Transition Words Effectively <strong>Handout:</strong> Parenthetical Citations and Transitions <strong>Activity:</strong> Work on Context section</td>
<td>A210 Rough Draft work (6th hour---ICafe) <strong>Activity:</strong> Work on body paragraphs (confirmation and concession) <strong>HW:</strong> Finish body paragraphs</td>
<td>A210 Rough Draft work <strong>Lesson:</strong> Conclusions <strong>Activity:</strong> Write Conclusion for paper</td>
<td>No School—Teacher Institute <strong>DUE 3/2:</strong> Rough Draft with ALL parts---formal outline, paper with citations, and works cited</td>
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**Final Draft of Research Paper is DUE:** March 13, 2015

Any LATE PAPER will be graded at 50% credit. For partner papers, both students will receive the exact same grade regardless of the sections he/she completed individually.

**Extra credit** will be given if you make an appointment with a Writing Center or English tutor instructor before submitting your Final Draft.