

District 7 Staff Development Opportunities

Spring 2010

District 7 is pleased to offer several opportunities to enhance your professional skills. For your professional development planning purposes, included in this brochure are the workshops that will be offered this semester. All offerings are based on the results of past needs assessments, curriculum implementation recommendations, school improvement plans, and district initiatives.

A description of what will be covered in the workshop, as well as available credit is listed. Each workshop lists the target grade level and is designed for all certified staff members including general education teachers, special education teachers, and related service personnel. Please note that anyone may attend any session.

Registration Information:

Some workshop offerings require multiple meetings for the completion of the class. Although you may repeat a workshop any number of times, credit is given for only the first time it is taken. A minimum of seven participants need to sign up in advance (at least one week before the start date) in order to hold the particular workshop.

To register for a workshop:

- Email your registration to shyatt@ecusd7.org. Please be sure to include your *NAME*, *SCHOOL*, and the specific *WORKSHOP* you want to take OR
- Call Sandrarae Hyatt @ extension 10000 or 656-1182

All registrations will be confirmed with the exact location and time of the workshop.

Credit for Workshops:

- ***CPDU Credit:*** Each hour of the workshop counts as one CPDU towards your certificate renewal plan for re-certification. For example, if you attend a 2.5 hour workshop, you will receive 2.5 CPDUs. In order to receive CPDU credit, you will need to fill out two different ISBE credit sheets at each workshop. Turn one in immediately and keep one for your records. These forms are blue.
- ***Board Credit:*** Teachers may not receive credit for any workshop/course taken during a paid workday, including personal days. Class hours for two or more workshops can be combined to attain the necessary 5-9 class hours for credit of .5 semester hours for salary purposes, provided the in-services are completed within a twelve (12) month period beginning October 1. Partial credit will only be granted for workshops in excess of two (2) hours instructional time. Documentation must be submitted prior to October 15th to receive credit for that school year. In order to receive credit, you must attend all sessions, sign the attendance sheet (indicating you are taking the workshop for credit) and sign two pink credit sheets (specific to the workshop). It is your responsibility to keep one signed pink sheet and the "Certificate of Attendance" as supporting documents for credit. When you are ready to move horizontally on the salary schedule, complete an "Application for Horizontal Movement on the Salary Schedule" form that is available from your building principal. This form is due to the Personnel Office at Hadley October 15 of the year in which horizontal movement on the salary schedule is requested.

If you have any questions regarding workshops or the Board Credit option, please call Dr. Lynda Andre, Assistant Superintendent at 618-656-1182 or dial extension 10006. You may also email Dr. Andre at landre@ecusd7.org.

The Truth About ISAT Reading...

What:	Back by popular demand... Do you want the truth about the ISAT reading test? The real scoop? This interactive three-part workshop will give you ideas you can implement the next day. Attend on Mondays or Thursdays. (0.5 Board Credit & 5 CPDU Credits available)
Who:	Certified Staff in Grades 2 - 8
When:	Mondays: January 25, February 1 and 8, from 4:00 - 5:40 p.m. at Hadley House Thursdays: January 21, 28, and February 4, from 4:00 - 5:40 p.m. at Hadley House

Elementary Grade Level Meetings

What:	Kindergarten: January 26 First Grade: February 9 Second Grade: February 23 Third Grade: March 16 Fourth Grade: March 23 Fifth Grade: April 6 (1 CPDU Credit available)
Who:	Certified Staff in Grades K - 5
When:	7:30 - 8:30 a.m. at Hadley House

Writing Measurable Goals and Objectives

What:	These workshops are a follow-up activity to the writing measurable goals and objectives training sessions held earlier this year. Primary and intermediate special educators and related service personnel will have the opportunity to practice writing effective and measurable goals and objectives at these after-school workshops with assistance from the inservice trainers. Middle school and high school special educators participated in workshops offered first semester. (1.5 CPDU credit available)
Who:	Special Education Certified Staff & Related Service Personnel in Grades K - 5
When:	Primary Level January 19, at 4:00 - 5:30 p.m. at Goshen Elementary School Intermediate Level January 27, at 4:00 - 5:30 p.m. at Columbus Elementary School Primary/Intermediate Level February 11, at 4:00 - 5:30 p.m. at Worden Elementary School

Book Study: RtI From All Sides - What Every Teacher Needs to Know

What:	Response to Intervention (RtI) is here, but what do teachers need to know about it? In the book, <u>RtI from All Sides</u> , Mary Howard, a "teacher's teacher," includes helpful questions that lead to a better understanding of RtI, its structure, its implementation, and its daily application. Books will be provided. (3 CPDU Credits available)
Who:	Certified Staff in Grades K - 5
When:	January 27, February 3, and February 10, from 7:30 - 8:30 a.m. at Hadley House

The Educational Edge - Hot Topics for Middle & High School Educators

What:	Explore hot topics for middle and high school educators through a research article format. We will be reading and discussing short articles and sharing our thoughts on how these topics impact our teaching. A new topic will be shared each session. (0.5 Board Credit & 5 CPDU Credits available)
Who:	Certified Staff in Grades 6-12
When:	January 27, February 3, 10, and 24, from 3:30 - 4:45 p.m. at Hadley House

Book Study: Literacy Work Stations

What:	Are you looking for new ideas to liven up your Literacy Centers? Learn practical and time efficient techniques to implement Literacy Work Stations as an alternative to traditional literacy centers. This workshop will focus on how to plan, create, and maintain work stations that differentiate student learning by using your daily teaching materials. You can change centers every few days! Participants will receive two books by Debbie Diller: <u>Literacy Work Stations: Making Centers Work</u> and <u>Spaces & Places: Designing Classrooms for Literacy</u> . (0.5 Board Credit & 5 CPDU Credits available)
Who:	Certified Staff in Grades K-5
When:	February 2, 9, 16, 23, and March 23, from 4:15 - 5:15 p.m. at Hadley House

Third Quarter Special Education Dialogue Meetings

What:	Quarterly dialogue meetings offer special educators and related service personnel an opportunity to have questions related to serving students with disabilities answered by the Director of Student Services and Special Education Coordinators. These level-specific meetings (elementary, middle school, and high school levels) are scheduled after school at different locations each quarter. They do not take the place of specialized trainings offered at other times of the year.
Who:	Special Education Certified Staff & Related Service Personnel in Grades K - 12
When:	<p>Elementary Level February 24, at 4:00 p.m. at Woodland Elementary School</p> <p>Middle School Level February 25, at 3:30 p.m. at Liberty Middle School</p> <p>High School Level February 23, at 2:30 p.m. at Edwardsville High School</p>

Book Study: Perfect Targets: Asperger Syndrome and Bullying - Practical Solutions

What:	The astronomical rise in children affected by autism spectrum disorders has been highlighted in recent health reports and media coverage. Students with Asperger Syndrome display characteristics that make them particularly vulnerable to the cycle of bullying. Through a four-part book series, educators will gain an in-depth understanding of the variables that make this population of children susceptible to bullying. Additionally, educators will foster their abilities to understand prevention from a systems level perspective and develop their repertoire of practical solutions for students who are struggling to master the social world. Books will be provided. (0.5 Board Credit and 5 CPDU Credits available)
Who:	Certified Staff in Grades K - 12
When:	March 2, 4, 9, and 11, from 4:15 - 5:30 p.m. at Hadley House Board Room

Book Study: Reading with Meaning (Teaching Comprehension in the Primary Grades)

What:	This four-part book study will show you how to effectively teach primary-aged children comprehension strategies. You will learn techniques for modeling thinking, specific lessons for teaching inferring, asking questions, making connections, and synthesizing information, and much more. (0.5 Board Credit & 5 CPDU Credits available)
Who:	Certified Staff in Grades K - 2
When:	March 3, 10, 17, and April 7, from 4:15 - 5:30 p.m. at Hadley House

The Impact of Attachment Disorder on the Educational Setting

What:	This presentation will highlight the importance of understanding “acting out” behaviors in children with attachment disturbances – helping school personnel with techniques that will support a “regulated” child in the academic setting. Techniques such as containment, mentors, utilizing “time in” rather than “time out,” understanding triggers, the need for high supervision, reduction in peer interaction, Brain Gym, Tools of the Mind, etc. will be explored. This workshop is intended for teachers and related service personnel who will help the child reduce “dysregulation” and its accompanying behaviors. (1.5 CPDU Credits available)
Who:	Certified Staff in Grades K - 12
When:	March 24, from 4:00 - 5:30 p.m. at Hadley House – Shirley Crenshaw, MSW, presenter

Middle School Grade Level Meetings

What:	Sixth Grade: April 6 Seventh Grade: April 13 Eighth Grade: April 20 (1 CPDU Credit available)
Who:	Certified Staff in Grades 6 - 8
When:	3:30 - 4:30 p.m. at Hadley House

Fourth Quarter Special Education Dialogue Meetings

What:	Quarterly dialogue meetings offer special educators and related service personnel an opportunity to have questions related to serving students with disabilities answered by the Director of Student Services and Special Education Coordinators. These level-specific meetings (elementary, middle school, and high school levels) are scheduled after school at different locations each quarter. They do not take the place of specialized trainings offered at other times of the year.
Who:	Special Education Certified Staff & Related Service Personnel in Grades K - 12
When:	Elementary Level Tuesday, May 11, at 4:00 p.m. at Worden Elementary School Middle School Level Wednesday, May 12, at 3:30 p.m. at Lincoln Middle School High School Level Thursday, May 13, at 2:30 p.m. at Edwardsville High School